

**LAC DES MILLE LACS FIRST NATION
EMPLOYMENT OPPORTUNITY**

REGISTERED EARLY CHILDHOOD EDUCATOR (RECE)

Position Summary

Lac des Mille Lacs First Nation is currently seeking a full-time contract Registered Early Childhood Educators (RECE) for I.R Churchill Elementary for JK/SK students at the Lac des Mille Lacs Education Centre in the City of Thunder Bay. The contract ends on June 26, 2020. The RECE will possess knowledge of implementing play-based learning that support and promote the physical, cognitive, emotional and social development of children along with engaging families and community to support the child's needs.

Required Skills & Qualifications

In order to be considered for this position, applicants must possess the following:

- Degree or diploma in Early Childhood Education (ECE); Member of the College of Early Childhood Educators (CECE), First Aid/CPR Certification
- 2 years of employment experience working with infant(s), toddler(s) and/or pre-school children in a child care related position
- Be professional, polite and positive in all verbal and non-verbal interactions with staff, parents, children and community at all times
- Team oriented, effective time management, organizational skills, dependable, able to work independently and task oriented
- Excellent interpersonal, problem-solving and communication skills
- Physically able to perform all duties pertaining to early years children
- Clear vulnerable sector check is required.

Along with their resume and cover letter, applicants must submit a current vulnerable sector check and three references. Application packages must be submitted to:

**HIRING COMMITTEE
Lac des Mille Lacs First Nation
1100 Memorial Avenue, Suite 328
Thunder Bay, ON P7B 4A3**

**Telephone: (807) 699-0233 • Fax: (807) 475-4882
E-mail: cmichon@lacsdesmillelacs.ca**

General Duties

The Registered Early Childhood Educator is responsible for:

- Supporting families to identify their child's needs and develop strategies to respond to those needs using positive guidance techniques
- Developing positive relationships with the teachers, parents, children, staff and community
- Ensuring the classroom space is safe, clean and inviting
- Providing input into solutions that will enhance the classroom
- Communicating information that will support the family and child
- Implementing programming that support and promote the physical, cognitive, emotional and social development of children
- Leading activities by telling or reading stories, teaching songs and taking children to local points of interest; provide opportunities to express creativity through the media of art, dramatic play, music and physical activity
- Guiding and assisting children in the development of proper eating, dressing and toilet habits
- Observing children for signs of potential learning or behavioural problems and prepare communication for parents, guardians and/or supervisor
- Planning and maintaining an environment that protects and nurtures the health, security and well-being of children
- Assessing the abilities, interests and needs of children and discuss progress /intervention plans with parents and other staff members
- Establishing and maintain collaborative relationships with co-workers and community service providers working with children
- Being knowledgeable, informed, and current on childcare philosophy and approaches
- Other duties as assigned by the Principal, Education Centre Administrator, Chief and Band Administrator

Working Conditions

In a school and educational setting. Indoor and Outdoor Activities.

Fast-paced environment; Work under pressure; Repetitive tasks; Physically demanding; Attention to detail; Standing, sitting, walking for extended periods.

Willingness to work flexible hours.

Be under the direction the Education Centre Administrator/Principal

Compensation

To commensurate with education and experience

Funding Sources

Jordan's Principal

Note: We thank all those who have expressed an interest in this position; however, only those applicants selected for an interview will be contacted.