

**LAC DES MILLE LACS FIRST NATION
EMPLOYMENT OPPORTUNITY – (2) LAND-BASED TEACHERS**

**One (1) Elementary Teacher with IR Churchill Elementary School
One (1) Secondary Teacher with the Seventh Fire Secondary School**

Position Summary

Lac des Mille Lacs First Nation is currently seeking creative, dynamic professionals to fill two Land-Based School Teacher positions, one Elementary and one Secondary at the IR Churchill Elementary School and the Seventh Fire Secondary School located at the Lac des Mille Lacs Education Centre in Thunder Bay, ON.

Overall Role

The Land-based Program Teachers are responsible for the overall program development and delivery at the Lac des Mille Lacs First Nation's **IR Churchill Elementary School** and the **Seventh Fire Secondary School**. The Land-based Program Teachers will ensure that the students attending have the programming and supports that meet their own unique educational, emotional, social and physical needs. The Land-based Program Teachers report directly to the school Principal. The preferred primary qualifications would be P/J Qualified and I/S qualified in a number of acceptable undergraduate degrees.

Required Skills & Qualifications

In order to be considered for this position, applicants should possess the following:

- 1) Bachelor of Arts/Science and Bachelor of Education degrees.
- 2) Experience with the development and implementation of First Nation language and cultural programming/courses would be an asset.
- 3) Qualifications or commensurate experience in delivering land-based education programs for a variety of ages and grades is an asset.
- 4) Membership in the Ontario College of Teachers would be an asset or an active plan in place to get these qualifications within 3 months
- 5) Excellent management, planning and organizational skills are required.
- 6) Experience in the education of Anishinaabe students/adults.
- 7) Highly proficient in the use of a variety of technology for assessment, for, of and as learning and documenting such learning.
- 8) Be knowledgeable in the Growing Success policy and its implications for teaching and learning cross-curricular grades and subjects.
- 9) Team-oriented to help develop and teach a technology-rich, cross-curricular, land-based education model with other professionals and community members.
- 10) Valid driver's license and access to a vehicle.
- 11) Fluency in the Anishinaabe Language is an asset.
- 12) Vulnerable sector check is required.

Along with their resume, cover letter and three references (one of whom should be a current or previous supervisor), applicants should also submit a current criminal record check and OCT certificate. Application packages must be submitted by **Friday August 16th 2018 at 4:00 p.m. noon EST to:**

**HIRING COMMITTEE
Lacs des Mille Lacs First Nation
1100 Memorial Avenue, Suite 328
Thunder Bay, ON P7B 4A3
Telephone: (807) 622-9835 • Fax: (807) 622-9866 •
E-mail: ldmled@lacsdesmillelacs.ca or ldmlfn@lacsdesmillelacs.ca**

Job Description

GENERAL DUTIES

- A. Teaches the required school programs at **IR Churchill Elementary School** or **Seventh Fire Secondary School** and other school programs.

SPECIFIC DUTIES

1. Develop and deliver required course programming using a team approach to multi-grade, land-based programming, innovative classroom instruction.
2. Some independent learning materials will be utilized as required for specialized programs required by student needs and destinations. Teachers will be expected to assist with the programming, individual student support, assessment and evaluation.
3. Implement First Nation cultural and language courses/programs in conjunction with other teachers and community partners.
4. Help create and deliver the experiential learning programming to students.
5. Develop a program has both in-class and outdoor learning components and which fosters a sense of community
6. Demonstrated ability to engage *both* Indigenous and non-Indigenous students while bridging cultures through Indigenous pedagogy, and to lead other teachers to replicate this program in view of it being a teacher-driven initiative
7. Foster relationships with the First Peoples of the region, particularly LDMLFN community members and partners, and involve them in your program's development and operations to ensure that Indigenous histories, cultures, ceremonies, languages and protocols are taught and practiced in a manner that respects their cultural and spiritual integrity.
8. Develop programming with the premise that Indigenous knowledge and values are relevant to all students – both Indigenous and non-Indigenous. (e.g. The concept of living in harmony with nature, for example, is universally beneficial and has broad, far-reaching applications that are relevant in a 21st century context.)
9. As part of a program development team which includes other school personnel, the LDMLFN community, and Traditional Knowledge Keepers, determine ways to integrate traditional practices into a 21st century school context.
10. Facilitate land-based learning programs in urban centres by bringing nature indoors.
11. Create practical connections between traditional Indigenous paradigms and 21st century, innovative classroom practices.
12. Be part of team that has the skills to foster students' mental, spiritual, emotional and physical well-being in an outdoor context.
13. Incorporate creative, unconventional ways of assessing and evaluating students' knowledge during land-based outings.
14. Assess and evaluate student performance using the Growing Success policy.

15. Use a variety of technology and media to document student progress, keep dated, anecdotal records on student progress and provide regular feedback on student success to school administration and parents/guardians.
16. Help students arrange appropriate transportation to their placements and school events.
17. Follow all required policies and regulations.
18. Other duties as assigned by the School Principal, Band Administrator/Chief and Council.

Compensation

To commensurate with education and experience (Based in the Lac des Mille Lacs First Nation Teacher Salary Grid)

Funding Source

Ministry of Education

Note: We thank all those who have expressed an interest in this position; however, only those applicants selected for an interview will be contacted.