

**LAC DES MILLE LACS FIRST NATION  
EMPLOYMENT OPPORTUNITY – Fall 2019  
ELEMENTARY SCHOOL TEACHER(S) – JK/SK - Cree Language Stream**

***Position Summary***

Lac des Mille Lacs First Nation (LDML) is seeking creative, dynamic professional(s) to join the First Nation's Education Centre team to teach education curriculum to JK/SK students in the Cree language stream. The offering of this stream is contingent upon sufficient interest and number of registered students.

Lac des Mille Lacs First Nation will be offering an Early Anishinaabe Language Immersion Program. The goal of Cree language immersion stream is to develop proficiency in the Cree language. Students will learn and develop an understanding and appreciation for the Anishinaabe culture and Cree language. The curriculum content will be the same as the Ontario English curriculum, except that students will receive their classroom instruction in the Cree language.

***Overall Role***

The Elementary Teacher(s) is responsible for delivering age appropriate curriculum at the Lac des Mille Lacs Education Centre - Elementary School. The Elementary School Teacher(s) will ensure language and culture is central in all of our curriculum program and service delivery. The Elementary School Teacher reports directly to the School Principal and Education Director.

***Required Skills & Qualifications***

In order to be considered for this position, applicants must possess the following:

1. Bachelor of Education degree.
2. Membership with the Ontario College of Teachers.
3. Knowledge of curriculum and instructional strategies.
4. Minimum three years' successful teaching experience in the primary/junior or intermediates/senior divisions; teaching and learning strategies and experience in integrating language, culture and indigenous content into the Ontario curriculum.
5. Excellent management, planning and organizational skills are required.
6. Fluency in the Cree Language is an asset.
7. Sensitivity to the values, beliefs and education needs of Anishinaabe students.
8. Valid driver's license and access to a vehicle.
9. Vulnerable sector check is required.

Along with their resume and cover letter, applicants must submit a current copy of Ontario College of Teachers Certificate, vulnerable sector check and three references.

Application packages must be submitted by **Tuesday, June 4<sup>th</sup>, 2019 at 4:00 p.m. EST to:**

**HIRING COMMITTEE  
Lac des Mille Lacs First Nation – Attention: Education Centre  
1100 Memorial Avenue, Suite 328  
Thunder Bay, ON P7B 4A3  
Telephone: (807) 699-0233 ☐ Fax: (807) 475-4882  
E-mail: [SFEC@lacdesmillelacs.ca](mailto:SFEC@lacdesmillelacs.ca) / [ldmlfn@lacdesmillelacs.ca](mailto:ldmlfn@lacdesmillelacs.ca)**

## ***GENERAL DUTIES***

Teaches the required school programs at LDML's Elementary Language Immersion School and other school programs.

## ***SPECIFIC DUTIES***

- 1) Deliver the required curriculum with the integration of language, culture and land-based programming.
- 2) Develop and implement lesson plans that fulfill the requirements of the school's curriculum and reflect accommodations for differences in student learning styles.
- 3) Develop a personalized placement learning plan for each student.
- 4) Assess and evaluate student performance.
- 5) Keep dated, anecdotal records on student progress.
- 6) Establish and maintain efficient classroom management procedures.
- 7) Consistently evaluate and record various aspects of student's progress and communicate with parents on an on-going regular basis.
- 8) Identify student needs and collaboratively work with other staff members in assessing and assisting students in their development.
- 9) Follow all required policies and procedures.
- 10) Other duties as assigned by the School Principal and/or Education Director.

## ***Compensation***

To commensurate with education and experience

## ***Funding Source***

Ministry of Education

**Note:** We thank all those who have expressed an interest in this position; however, only those applicants selected for an interview will be contacted.